



**LFIR**  
 Lycée Français  
 International de Rangoun  
 Joseph Kessel  
 ပြင်သစ် နိုင်ငံတော်ကောလိပ်၊ ရန်ကင်း



**aefe**  
 Agence pour  
 l'enseignement français  
 à l'étranger



# Yangon's Most International School



[www.frenchschoolyangon.com](http://www.frenchschoolyangon.com)

**Bienvenue**

**Welcome**

ကြိုဆိုပါ၏

[LFIR.Yangon](https://www.facebook.com/LFIR.Yangon)



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" My daughter is currently attending the PS (Nursery) class at LFIR. We chose LFIR because we appreciate the French curriculum and because it is a school accredited by the French Ministry of Education. Another important factor for us is that children are taught both French and English.

Thanks to the warm and well-structured guidance of the teachers, my daughter can now sing songs in both languages and has started writing numbers. We chose LFIR with confidence because we want to offer her the best education and strong opportunities in both language and learning."

**Lyn Yupar (Parent)**



" My name is Elia, and I am a CE2 student at LFIR. I joined LFIR in 2024. When I first started, French was new to me but studying at LFIR has been really fun.

At LFIR, students like me who are not familiar with French receive individual support classes. My teachers and friends also speak to me in both English and French. Now, I have reached A2 level in French.

There are many things I love about LFIR. I especially like my teachers, playing around the school campus, the extracurricular activities and my history class. My favorite French sentence is "Ah, j'ai une bonne idée!" ("Ah, I have a good idea!"). I think French vocabulary is very cool and interesting."

**Elia Phyo (Student)**



WELCOME TO



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# Yangon's **Most** International School

## Why choose the LFIR ?



### INTERNATIONAL

55% international students  
15 nationalities



### NON-PROFIT

100% of school fees are  
spent on the school and  
its development



### FULLY ACCREDITED

by the French Ministry of  
Education and its international  
agency, AEFÉ



### EXCELLENCE

The school follows the  
internationally- recognised  
French curriculum



### GLOBAL OPPORTUNITIES

French diplomas are accepted by  
the best Universities worldwide



### REGULARLY AUDITED

to guarantee high  
standards in education,  
security and management



### AFTER-SCHOOL ACTIVITIES...

...in sports, arts, science, are  
available every day or all ages,  
to develop children's interests



### SUPPORTIVE

The students are happy to learn in  
a climate of trust and each student  
benefits from individual support



### A UNIQUE NETWORK

The AEFÉ network promotes  
exchanges and support between  
its 600 French international  
schools in 138 countries



### CREATIVE MINDSET

students are encouraged to think  
freely, explore new ideas, and see  
the world with an open mind.

# The School

INTERNATIONAL | ACCREDITED | NON-PROFIT



**The French International School of Yangon (LFIR) is a non-profit educational institution that follows the excellent French curriculum, adapted to its international environment: **children from 15 nationalities currently attend the LFIR !****

The LFIR is **fully accredited by the French Ministry of Education** through **AEFE** (Agency for French Education Abroad), a government agency tasked with monitoring, managing and auditing the international network of French schools. As such, the LFIR is part of a **network of 612 French international schools spread over 138 countries.**

**The LFIR welcomes students of all backgrounds and nationalities.**

For 2026-2027, the school accepts registrations from children aged 1.5 to 14 (from nursery to UK Year 10 / US grade 9); the following levels will reopen gradually. The school year will start on 31 August and finish at the end of June.

The school provides a **welcoming, joyful and caring environment** for its students, as well as attentive care and individual support thanks to the dedication of the LFIR team. It is set in a **beautiful, spacious and child-friendly campus** in the heart of Yangon, with excellent facilities for classroom activities, arts and sports.

## WHAT NEXT ?

After completing their education at the LFIR, students can seamlessly move to other international French schools or other international school systems. Those who have completed high school and obtained their "baccalauréat" can join international Universities. For those wishing to study in France, a variety of scholarships are available.

The French international schools network



# What If My Child Doesn't Speak French ?

The vast majority of LFIR students come from non-French families,

and our teachers are experienced in supporting students who can not speak French : they also speak English (and Myanmar in preschool classes) so that all the children can participate in activities. Thanks to this **inclusive environment**, students quickly feel accepted and confident to express themselves.

## Learning the French language

In Kindergarten, language learning is built on **sharing games and activities** offered by teachers with other children. At elementary and middle school, your child is enrolled in ordinary class and receives **specialized French instruction** for a few hours in the week with other non-native classmates.



Why learn French?

2<sup>nd</sup>  
most learned



5<sup>th</sup>  
most spoken

Language in the World

## Learn French for



Communication

Official language of 32 countries,  
over 300 million speakers  
across 5 continents.



Diplomacy

Official language of many  
international organisations:  
UN, EU, OECD, WTO, IRC, etc.



Business

French multinational companies lead in:  
telecommunications, aviation, automobile, energy,  
financial services, tourism, luxury goods, retail,  
beauty, pharmaceuticals, food industry, etc.



Study

France ranks 3<sup>rd</sup> in the world for higher education  
(Shanghai Ranking).



Higher education is both excellent and affordable,  
and many scholarships are available.  
Over 40% of current post-doctoral students are  
international students!

## HOW DO STUDENTS LEARN FRENCH?

An intensive programme is in place to support students who have little to no knowledge of French, as well as those still learning the language who need to consolidate their skills.

The classes are designed to suit the specific needs and the pace of each child. As the main objective is to quickly enable students to participate and interact, priority is given to speaking and comprehension. Games and active learning in small groups help students approach the French language with enthusiasm and confidence. Parents are often amazed by how quickly their child progresses !

# Will My Child Learn English?



As most children already speak English when they join the school, students practise English every day with their friends. They are also exposed to English through books, stories and games, and learn it actively in English classes.

As early as preschool, students attend **English classes** for 3 hours a week.

Starting from elementary school, **other subjects** must also be taught in English for 2 hours a week (e.g. maths, science, history...), bringing the weekly total to 5 hours.

Many of the **after-school activities** are also taught in English: these take place every day in the school campus, and allow students to enjoy varied activities relating to arts, sports and sciences.

Teachers also speak English throughout the day as and when necessary, so that children who do not understand French well enough can participate in all the activities and feel included.

## HOW SIMILAR ARE ENGLISH AND FRENCH ?

French and English not only share a similar alphabet and sentence structure, but also much vocabulary : over half of English words have either French or Latin origins, a third being directly derived from French! This makes French one of the easiest languages to learn for English speakers, and also means that ...



... **learning French improves English skills!**

# The French Education System



Similarly to the US or UK system, the French education system consists of :

- 1 **primary education**, which includes preschool and elementary school (ages 2 to 10).
- 2 **secondary education**, which includes middle school and high school (ages 11 to 18).
- 3 **higher education**, which can be vocational or academic (e.g. Universities, business schools, engineering schools, Polytechnic institutes...)

French education is renowned for its **excellence and high academic standards**. The highly regarded French curriculum focuses not only on **academic knowledge and critical thinking**, but also on **humanist values**.

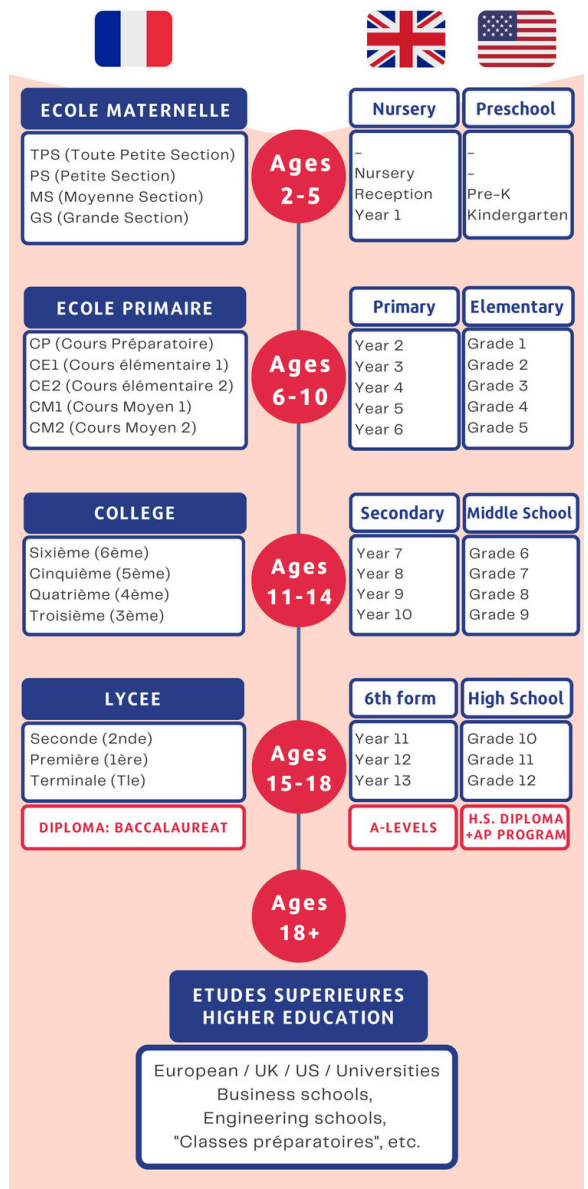
As school education is compulsory in France from the age of 3, **the curriculum covers all stages from the very first years of preschool**, ensuring high-quality, coherence and gradual progress throughout.

## WHAT ABOUT TEACHING METHODS ?

Teaching methods are both traditional and modern: the approach is structured, with an emphasis on active learning, collaborative work, and experimentation. At preschool, the learning objectives follow the natural development of the child. In primary school, students are supported to gradually develop autonomy, in preparation for secondary school.



## THE FRENCH SCHOOL SYSTEM AND ITS EQUIVALENTS



# Why Choose a French International School ?

## THE EXCELLENCE OF FRENCH EDUCATION

**1** French education has long been renowned for encouraging **intellectual curiosity, reflexion, reasoning and debate**. French school students gain **solid academic knowledge** as well as **critical thinking** and **problem-solving** skills.

## THE INTERNATIONAL ENVIRONMENT

**2** Globally, French international schools mostly welcome students from other nationalities. Thanks to this multicultural environment, students develop the **linguistic and intercultural skills** that are essential in today's world, preparing them for a global future.

## THE HIGHER EDUCATION OPPORTUNITIES

**3** Thanks to the excellent reputation of the French education system and its "baccalauréat" (the French high school diploma), students can join the **world's highest-ranking universities** : rigorous and comprehensive, the "baccalauréat" is seen as **excellent preparation for the demands of higher education**.

The "baccalauréat" is accepted by Universities across the world and highly regarded : **North American Universities often grant extra credits (up to a full year of study) to its holders !** For those wishing to join French universities, a variety of **scholarships** are available.

## THE OFFICIAL ACCREDITATION



**4** **AEFE** is a French **government institution** which assures the provision of **high-quality** French education across the world. AEFE schools are therefore **fully accredited and regularly audited** to ensure that they meet high standards in teaching, management and safety. AEFE also provides support and continued training, and promotes exchanges.

## THE INTERNATIONAL FRENCH SCHOOLS NETWORK

**5** Thanks to AEFE, students can **seamlessly move** between schools of the global AEFE network, which currently includes **580 French international schools** in **139 countries**.

## THE BALANCED CURRICULUM

**6** The well-tested, highly regarded French national curriculum fosters **academic excellence** and **individual expression, independent thought and humanist values**.

## THE FRENCH LANGUAGE

**7** One of the world's most important languages for communication, study, business, and diplomacy.

# TPS “Les lionceaux”



## Our TPS Class (Toute Petite Section) welcomes children from 2 years-old !

Toddlers will first be able to attend in the morning only, from 7:45 to 11:45 am. Then, at the parents' request, attendance can be extended until 2:45 pm, after a test period and with the teacher's approval.

**The TPS fees are really attractive.**

We make sure your child has a smooth entry at LFIR

Fees for half-day attendance:  
USD 3700

**SPECIAL OFFER:**  
no registration fees  
for 2026-2027!

*Don't miss it!*



## A unique program in Yangon tailored to the specific needs of little ones.

The TPS's primary objective is to support small children in developing their potential, as they learn to express themselves, socialise, and become more independent.

Children are able to progress at their own pace, and their natural eagerness to learn is encouraged by a classroom environment centered around play and active learning. The TPS program particularly focuses on language, physical exercise, art, and the exploration of the environment: now able to walk, toddlers love exploring !

To improve fine motor skills, structured activities include manipulating, building, modeling, glueing... These help children improve coordination and refine movements. Exercising in a designated, well-equipped motricity room helps develop gross motor skills (walking, balance, spatial ability).

Free play is extremely important at that stage, as it allows children to imagine, create and imitate.

*“The hands are the instruments of human intelligence. The child needs to manipulate objects and to gain experience by touching and handling.”*

- Maria Montessori

## KIND AND ATTENTIVE CARE : THE LFIR APPROACH

The underlying priority is to respect each child, their pace and their needs. Toddlers need to feel supported as they learn, discover and explore : adults provide much-needed reassurance through their encouragements, smiles and kind gestures. Emotional needs are particularly great at this age, as boundaries can be difficult to accept. Each child is respected, accepted and appreciated as he / she is, and supported with patience and understanding as they are faced with frustrations.

### OBJECTIVES:

Arousing children's curiosity, imagination, empathy, solidarity, cooperation and kindness.

# Maternelle

## Maternelle is open to children from 3 to 5 year-old.

During maternelle classes, students learn to **develop their natural skills: curiosity, collaboration, creativity.**

They are introduced to **writing, reading, and new languages**, through games and experiments. Each year, all the LFIR students participate in cultural and sporting events and exchanges, as well as the school's shows.



## A day at the maternelle

The day starts with **rituals** and the children's **responsibilities**. Throughout the day, children explore and learn, alone and together : individual and group activities are designed to **develop motor skills, language and numeracy**, as well as **individual expression**.

Maternelle children greatly benefit from **unstructured play and time outdoors** : focusing during activities and following class rules is hard work ! During free play time, children can choose from a variety of educational games, art material and books. Outside, they particularly enjoy the play areas, spacious playgrounds and riding toys.

For a more detailed timetable, please click [here](#) or scan the QR code :

According to the French Ministry of Education, “maternelle is a time of fulfilment and language. Its main mission is to make children want to go to school to learn, thrive and show their personality.”



## WHAT IS THE CURRICULUM FOR MATERNELLE?

As school education is compulsory from the age of 3 in France, the French curriculum starts from preschool. At this stage, it aims to **develop the basic knowledge and skills** that the children will need at elementary school, and to teach them **how to live in society**.

The curriculum is organised around **five main areas** : language development ; physical activities ; artistic activities ; foundations in mathematics ; exploring the environment.

With the natural development of the child in mind, the focus is on sensory, motor, cognitive and social development, as well as emotional growth.

# Primary School



## Primary school includes 5 grades, from 6 to 10 year-old.

These correspond to **Grades 1-5** in the US education system, and **Years 2-6** in the UK.

Classes run between 8 am and 2:45 pm, except on Wednesday : as in France, there is no school on Wednesday afternoons. A wide range of **extra-curricular activities** are offered every day after school hours ; these take place within the school grounds, at 3 and 4 pm (12.30 on Wednesdays).

## Primary school at the LFIR

The school aims to promote **personal development** and help students improve their **self-confidence**. They are encouraged to strive for **excellence**, while valuing **cooperation and respect for all**.

According to modern teaching methods, the day is organised around a varied set of activities with emphasis on **active learning** and **experimentation**.

Students learn to become independent and critical thinkers, and to gradually develop autonomy in preparation for middle school.

From the French Ministry of Education: “The education provided at elementary school ensures the acquisition of fundamental skills, such as spoken and written expression, literacy, numeracy and problem solving. It also fosters intellectual development, artistic sensitivity, and sport aptitudes. Children also learn to understand the respect due to individuals, their origins and differences, and the need to respect children’s rights and gender equality.”



## WHAT IS THE CURRICULUM FOR PRIMARY SCHOOL?

The French national curriculum for **primary and middle school** is based on the “**Common Core of Knowledge, Skills and Culture**”, which was designed to teach children the knowledge, skills, values and attitudes they need to be **successful** in their education, personal life, and life as a future active citizen.

It is articulated around **five domains** :

- ▶ **languages to think and communicate**: French/other languages; languages of sciences, arts and the body
- ▶ **learning methods and tools**: accessing information; digital tools; individual and collaborative projects.
- ▶ **education of the individual and the citizen**: fundamental values and principles; moral and civic training.
- ▶ **natural systems and technical systems**: foundations of mathematical, scientific and technical culture.
- ▶ **representations of the World and human activity** : awareness of geographical space and historical time.

# Secondary School

Secondary school includes middle school (“le collège”) and high school (“le lycée”), for children aged 11 to 18.

The LFIR is currently opened until grade 9 (French 3ème, US Grade 8, UK Year 9). The following grades will reopen gradually.

Middle-school classes are taught in direct teaching. Students move between subject-specific teachers (e.g. English, French, mathematics, science, history). Each teacher delivers lessons following a defined curriculum and yearly progression plan, checking understanding regularly.

## “Le collège” : middle school

Middle school education seeks to foster not only **reasoning and intellectual reflection**, but also **observation, experimentation, sensitivity, motor skills and creative imagination**.

The first year is a year of consolidation and transition: students reinforce the knowledge and skills acquired in primary school, and continue to learn to study independently.

The following years enable students to deepen their understanding, knowledge and skills in various subjects.

Each week, classes in middle school are made up of :

French	4.5 hours
Other languages	4-6h
Maths	4 hours
Sciences	2 hours
Physical Education	3-4 hours
Art	2 hours
History, Geography & Civic education	2 hours

## “Le lycée” : high school

High school also starts with a year of consolidation and transition, designed both to ensure a strong foundation of general education and to support students in their choices for the final years.

In the second and third (final) years, the curriculum includes core, specialty and optional subjects :

• **Core subjects** include modern languages, science, history and geography, philosophy, physical education, and civic and moral education.

• In addition, **specialty and optional subjects** enable students to gradually acquire the specific knowledge, language and skills they will need to pursue their chosen path in higher education.

To complete high school, students must obtain the “**Baccalauréat**”, a diploma that is highly regarded and accepted by the best Universities worldwide. Such is its reputation that North American Universities often grant extra credits to baccalauréat holders, up to a full year of study!

## WHAT NEXT ?

After completing their education at the LFIR, students can attend other international schools or international Universities. For those wishing to study in France, a variety of scholarships are available. More information can be sought from Campus France, the government institution in charge of promoting French higher education abroad; their Yangon office can assist with applications for scholarships or universities, and consular procedures.



# After-school Activities

A wide range of extra-curricular activities are offered every day after school. They are a great opportunity for children to discover different activities and explore potential interests.

These activities take place at the school and can be attended by children from 2 year-old. They are optional and open to all: children from other schools can attend them too, although they must pay an additional registration fee.

Over 20 activities are currently available in sports, arts and science. These include activities as varied as football, cooking, pottery, coding, taekwondo, water games, chess, science, art, gymnastics, k-pop...

Activities are divided by age groups so that all children are catered for.



## HOW TO FIND OUT MORE ?

More information on the after-school activities, including the list of current activities, their description and the registration form, can be found by clicking [here](#) or scanning the QR code :





# Fees & Financial Information

## REGISTRATION / INITIAL ENROLMENT FEE FOR THE YEAR 2026 - 2027

One-time payment due on first registration  
(TPS has suspended this fee until the following year) \$1,700

### TUTION FEES

STAGE	BIRTH YEAR	CLASS / GRADE	PERSONAL PAYMENT*	EMPLOYER PARTICIPATION**
<b>MATERNELLE</b> (Nursery / Preschool)	2024	TPS (half-day)	3,700 USD	5,100 USD
		TPS (full day)	5,800 USD	8,000 USD
	2023	PS (nursery)	10,000 USD	13,800 USD
	2022	MS (pre-K)		
	2021	GS (Kindergarten)		
<b>ÉLEMENTAIRE</b> (Elementary / Primary School)	2020	CP (Grade 1)	11,700 USD	16,100 USD
	2019	CE1 (Grade 2)		
	2018	CE2 (Grade 3)		
	2017	CM1 (Grade 4)		
	2016	CM2 (Grade 5)		
<b>COLLÈGE</b> (Middle School)	2015	6ème (Grade 6)	12,100 USD	16,700 USD
	2014	5ème (Grade 7)		
	2013	4ème (Grade 8)		
	2012	3ème (Grade 9)		

**Registration fee :** this is a one-time non-refundable payment, due on the first registration only.

### Tuition fees :

- The “**Personal payment**” rate applies to families who do not receive a contribution from their employers, or who receive a contribution of up to 38% of the tuition fees.
- The “**Employer Participation**” rate applies to families who receive **partial or total** coverage by an employer or organisation, exceeding 38% of the tuition fees.
- **Discounts :** a 5% discount is offered for full payment in USD or EUR before June 1st 2026; and a 15% discount is applied from the 3rd sibling enrolled. Conditions apply; please enquire for more information.

### Other fees :

- **Solidarity fund:** designed to help families who encounter financial difficulties, the LFIR social fund is funded each year by a contribution of \$50 per child enrolled in the school.
- **Civil liability insurance:** insurance for liability must be contracted for every child; it is **mandatory**. The LFIR can subscribe on behalf of the child and invoice the families (currently USD 50 per year).
- **Language certifications** (e.g. DELF for French or Cambridge for English) are not included in the fees.
- **Uniforms and school supplies:** as in France, there are no uniforms, and school supplies are provided.

**For more information on school fees, please click here or visit our website [www.lfir-yangon.com](http://www.lfir-yangon.com).**

# SEE YOU SOON!



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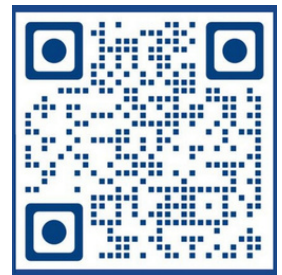


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## To find out more

Visit our website :

[frenchschoolyangon.com](http://frenchschoolyangon.com)



And our Facebook page :

[LFIR.Yangon](https://www.facebook.com/LFIR.Yangon)

